



MICHIGAN
HOUSE OF REPRESENTATIVES
P.O. Box 30014
LANSING, MICHIGAN 48909-7514

MINUTES OF THE COMMITTEE
ON
APPROPRIATIONS

Thursday, April 23, 2015 9:00 a.m. Room 352 State Capitol Building

The House Standing Committee on Appropriations was called to order by the Chair.

Members present: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Gamrat, Inman, Miller, Santana, Dillon, Irwin, Roberts, Banks, Singh, Yanez, Zemke, Durhal, Hoadley, Pagan.
Members absent/excused: None.

The Chair laid the committee at ease, the time being 9:02 a.m.

The Chair brought the committee back to order, the time being 9:32 a.m.

The Chair laid HB 4115 before the committee:

HB 4115 (Pscholka) Appropriations; zero budget; fiscal year 2015-2016 omnibus appropriations for school aid, higher education, and community colleges; provide for.

Representative McCready moved to adopt substitute (H-1) Draft 1 to HB 4115. The motion prevailed 27-0-0.

FAVORABLE ROLL CALL

Yeas: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Gamrat, Inman, Miller, Santana, Dillon, Irwin, Roberts, Singh, Yanez, Zemke, Durhal, Hoadley, Pagan.

Nays: None.

Pass: None.

Representative Muxlow and Marilyn Peterson, representing the House Fiscal Agency, testified on the Community College budget. Questions and discussions followed.

Representative McCready and Marilyn Peterson, representing the House Fiscal Agency, testified on the Higher Education budget.

Chairman Pscholka offered the following amendment to HB 4115 (H-1) Draft 1:

1. Amend page 238, line 24, by striking out "\$31,640,700.00" and inserting "\$32,340,700.00" and adjusting subtotals, totals, and enacting section 1 accordingly.

Chairman Pscholka explained his amendment. Questions and discussion followed.

Representative McCready moved to adopt the amendment to HB 4115 (H-1) Draft 1. The motion prevailed 25-2-0.

FAVORABLE ROLL CALL

Yeas: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Potvin, Kelly, McCready, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Inman, Miller, Santana, Dillon, Irwin, Roberts, Singh, Yanez, Zemke, Durhal, Hoadley, Pagan.

Nays: Reps. Pagel, Gamrat.

Pass: None.

Representative Singh offered the following amendments to HB 4115 (H-1) Draft 1:

1. Amend page 238, line 2 by striking out "\$1,132,600.00" and inserting "\$1,925,000.00".
2. Amend page 238, line 6, by striking out "\$685,400.00" and inserting "\$1,424,300.00".
3. Amend page 238, line 10, by striking out "\$721,800.00" and inserting "\$1,202,500.00".
4. Amend page 238, line 14, by striking out "\$1,223,100.00" and inserting "\$1,846,500.00".
5. Amend page 238, line 18, by striking out "\$121,200.00" and inserting "\$244,700.00".
6. Amend page 238, line 23, by striking out "\$2,500,700.00" and inserting "\$5,252,600.00".
7. Amend page 238, line 24, by striking out "\$31,640,700.00" and inserting "\$32,668,500.00".
8. Amend page 238, line 24, by striking out "\$27,850,500.00" and inserting "\$28,132,700.00".
9. Amend page 239, line 2, by striking out "\$471,300.00" and inserting "\$937,100.00".
10. Amend page 239, line 6, by striking out "\$444,100.00" and inserting "\$883,900.00".
11. Amend page 239, line 10, by striking out "\$799,800.00" and inserting "\$1,303,400.00".
12. Amend page 239, line 14, by striking out "\$323,000.00" and inserting "\$510,900.00".
13. Amend page 239, line 18, by striking out "\$2,768,400.00" and inserting "\$5,831,800.00".
14. Amend page 239, line 23, by striking out "\$191,700.00" and inserting "\$430,600.00".
15. Amend page 239, line 27, by striking out "\$263,100.00" and inserting "\$468,200.00".
16. Amend page 240, line 4, by striking out "\$531,800.00" and inserting "\$2,567,200.00".
17. Amend page 240, line 8, by striking out "\$908,000.00" and inserting "\$1,970,400.00".

and adjusting subtotals, totals, and enacting section 1 accordingly.

Representative Singh explained his amendments.

Representative Singh moved to adopt the amendments to HB 4115 (H-1) Draft 1. The motion did not prevail 10-17-0.

UNFAVORABLE ROLL CALL

Yeas: Reps. Santana, Dillon, Irwin, Roberts, Singh, Yanez, Zemke, Durhal, Hoadley, Pagan.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Gamrat, Inman, Miller.

Pass: None.

Representative Singh offered the following amendment to HB 4115 (H-1) Draft 1:

1. Amend page 249, following line 18, by inserting:

"(9) By February 1, 2016 each independent college and university participating in the tuition grant program shall report to the Senate and House appropriations subcommittees on higher education, the Senate and House fiscal agencies, and the state budget director on its efforts to develop and implement sexual assault response training for the institution's Title IX coordinator, campus law enforcement personnel, campus public safety personnel, and any other campus personnel charged with responding to on-campus incidents, including information on sexual assault response training materials and the status of implementing sexual assault response training for institutional personnel."

Representative Singh explained his amendment. Question and discussion followed.

Representative Hoadley moved to adopt the amendment to HB 4115 (H-1) Draft 1. The motion prevailed 25-2-0.

FAVORABLE ROLL CALL

Yeas: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Potvin, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Gamrat, Inman, Santana, Dillon, Irwin, Roberts, Singh, Yanez, Zemke, Durhal, Hoadley, Pagan.

Nays: Reps. Kelly, Miller.

Pass: None.

Representative Hoadley offered the following amendment to HB 4115 (H-1) Draft 1:

1. Amend page 263, following line 4, by inserting:

"Sec 274c. By February 1, 2016, each university receiving funds under section 236 shall report to the Senate and House appropriations subcommittees on higher education, the Senate and House fiscal agencies, and the state budget director on its efforts to develop and implement sexual assault response training for the university's Title IX coordinator, campus law enforcement personnel, campus public safety personnel, and any other campus personnel charged with responding to on-campus incidents, including information on sexual assault response training materials and the status of implementing sexual assault response training for campus personnel."

Representative Hoadley explained his amendment. Question and discussion followed.

Representative Pagan moved to adopt the amendment to HB 4115 (H-1) Draft 1. The motion prevailed 25-2-0.

FAVORABLE ROLL CALL

Yeas: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Potvin, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Gamrat, Inman, Santana, Dillon, Irwin, Roberts, Singh, Yanez, Zemke, Durhal, Hoadley, Pagan.

Nays: Reps. Kelly, Miller.

Pass: None.

Representative Durhal offered the following amendments to HB 4115 (H-1) Draft 1:

1. Amend page 240, line 16, by striking out “\$5,160,000.00” and inserting \$5,235,000.00” and adjusting the subtotals, totals, and enacting section 1 accordingly.
2. Amend page 241, following line 1, by inserting:
“(c) Comparative review and assessment of Michigan higher education performance funding metrics, \$75,000.00”.
3. Amend page 260, following line 17, by inserting:
“Sec 265b. (1) Funding appropriated in section 236 for a comparative review and assessment of Michigan higher education performance metrics shall be used by the state budget office to contract with a nationally-recognized entity in higher education funding and policy to perform a comparative review and assessment of current Michigan higher education performance funding metrics to determine whether they are consistent with best practices nationally and whether they are driving education outcomes consistent with the state's higher education policy goals.
(2) The entity selected under subsection (1) shall consult with Michigan policy and fiscal authorities including but not limited to the governor’s higher education advisor, the chairs and vice-chairs of the house and senate appropriations subcommittees on higher education, the president’s council of the state universities of Michigan, the university research corridor, the state budget director, and the house and senate fiscal agencies.
(3) By January 1, 2016, the entity selected under subsection (1) shall report its recommendations to the house and senate appropriations subcommittees on higher education, the house and senate fiscal agencies, and the state budget director. At a minimum, the report shall include explanations and analyses of current and proposed performance funding metrics.”.

Representative Pagan moved to adopt the amendments to HB 4115 (H-1) Draft 1. The motion did not prevail 10-17-0.

UNFAVORABLE ROLL CALL

Yeas: Reps. Santana, Dillon, Irwin, Roberts, Singh, Yanez, Zemke, Durhal, Hoadley, Pagan.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Gamrat, Inman, Miller.
Pass: None.

Representative Kelly and Bethany Wicksall, representing the House Fiscal Agency, testified on the School Aid budget. Questions and discussions followed.

Representative Inman offered the following amendment to HB 4115 (H-1) Draft 1:

1. Amend page 208, line 25, by striking out all of section **152B** and adjusting the totals, in section 11 and enacting section 1 accordingly.

Representative Inman explained his amendment. Question and discussion followed.

Representative Inman moved to adopt the amendment to HB 4115 (H-1) Draft 1. The motion prevailed 17-9-1.

FAVORABLE ROLL CALL

Yeas: Reps. Pscholka, Bumstead, Pagel, Afendoulis, Bizon, Canfield, Inman, Miller, Dillon, Irwin, Roberts, Singh, Yanez, Zemke, Durhal, Hoadley, Pagan.

Nays: Reps. Jenkins, Muxlow, Potvin, Kelly, McCready, VerHeulen, Victory, Cox, Gamrat.

Pass: Rep. Santana.

Representative Durhal offered the following amendments to HB 4115 (H-1) Draft 1:

1. Amend page 145, following line 4, by inserting:

"SEC. 65. (1) FROM THE GENERAL FUND MONEY APPROPRIATED UNDER SECTION 11, THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$340,000.00 FOR 2015-2016 FOR A PRE-COLLEGE ENGINEERING K-12 EDUCATIONAL PROGRAM THAT IS FOCUSED ON THE DEVELOPMENT OF A DIVERSE FUTURE MICHIGAN WORKFORCE, THAT SERVES MULTIPLE COMMUNITIES WITHIN SOUTHEAST MICHIGAN, THAT ENROLLS PUPILS FROM MULTIPLE DISTRICTS, AND THAT RECEIVED FUNDS APPROPRIATED FOR THIS PURPOSE IN THE APPROPRIATIONS ACT THAT PROVIDED THE MICHIGAN STRATEGIC FUND BUDGET FOR 2014-2015.

(2) TO BE ELIGIBLE FOR FUNDING UNDER THIS SECTION, A PROGRAM MUST HAVE THE ABILITY TO EXPOSE PUPILS TO, AND MOTIVATE AND PREPARE PUPILS FOR, SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS CAREERS AND POSTSECONDARY EDUCATION WITH SPECIAL ATTENTION GIVEN TO AT-RISK AND UNDERREPRESENTED PUPIL GROUPS IN TECHNICAL PROFESSIONS AND CAREERS."

2. Amend page 173, line 13, by striking out "\$3,000,000.00" and inserting "\$2,660,000.00".

Representative Durhal explained his amendments. Question and discussion followed.

Representative Dillon moved to adopt the amendments to HB 4115 (H-1) Draft 1. The motion prevailed 26-1-0.

FAVORABLE ROLL CALL

Yeas: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Inman, Miller, Santana, Dillon, Irwin, Roberts, Singh, Yanez, Zemke, Durhal, Hoadley, Pagan.

Nays: Rep. Gamrat.

Pass: None.

Representative Kelly offered the following amendments to HB 4115 (H-1) Draft 1:

1. Amend page 26, line 2, by striking out "**\$45,900.00.00**" and inserting "**\$45,900,000.00**".
2. Amend page 125, line 24, after "for" by striking out "**2014-2015**" and inserting "**2015-2016**".

Representative Potvin moved to adopt the amendments to HB 4115 (H-1) Draft 1. The motion prevailed 27-0-0.

FAVORABLE ROLL CALL

Yeas: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Gamrat, Inman, Miller, Santana, Dillon, Irwin, Roberts, Singh, Yanez, Zemke, Durhal, Hoadley, Pagan.

Nays: None.

Pass: None.

Representative McCready offered the following amendments to HB 4115 (H-1) Draft 1:

1. Amend page 89, line 11, after "subsections" by striking out "**(5) AND (6)**" and inserting "**(4) AND (5)**".
2. Amend page 89, line 12, by striking out all of subsection (2) and renumbering the remaining subsections.
3. Amend page 89, line 23, after "**SUBSECTION**" by striking out "**(5) OR (6)**" and inserting "**(4) OR (5)**".
4. Amend page 96, line 6, after "subsection" by striking out "(3)" and inserting "**(2)**".
5. Amend page 96, line 20, after "subsection" by striking out "(3)" and inserting "**(2)**".

Representative McCready explained his amendments.

Representative McCready moved to withdraw his amendments. There being no objection, the motion prevailed by unanimous consent.

Representative McCready offered the following amendment to HB 4115 (H-1) Draft 1:

1. Amend page 145, following line 4, by inserting:

"SEC. 67. (1) FROM THE GENERAL FUND AMOUNT APPROPRIATED IN SECTION 11, THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$2,000,000.00 FOR 2015-2016 FOR COLLEGE AND CAREER PREPARATION ACTIVITIES. THE PROGRAMS FUNDED UNDER THIS SECTION ARE INTENDED TO INFORM STUDENTS OF COLLEGE AND CAREER OPTIONS AND TO PROVIDE A WIDE ARRAY OF TOOLS AND RESOURCES INTENDED TO INCREASE THE NUMBER OF PUPILS WHO ARE ADEQUATELY PREPARED WITH THE INFORMATION NEEDED TO MAKE INFORMED DECISIONS ON COLLEGE AND CAREER. THE FUNDS APPROPRIATED UNDER THIS SECTION ARE INTENDED TO BE USED TO INCREASE THE NUMBER OF MICHIGAN RESIDENTS WITH HIGH-QUALITY DEGREES OR CREDENTIALS. FUNDS APPROPRIATED UNDER THIS SECTION SHALL NOT BE USED TO SUPPLANT FUNDING FOR COUNSELORS ALREADY FUNDED BY DISTRICTS.

(2) FUNDING ALLOCATED IN SUBSECTION (1) SHALL BE USED FOR THE COLLEGE ACCESS PROGRAM. THE TALENT INVESTMENT AGENCY OF THE DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT SHALL ADMINISTER THESE FUNDS IN COLLABORATION WITH THE MICHIGAN COLLEGE ACCESS NETWORK. THESE FUNDS MAY BE USED FOR ANY OF THE FOLLOWING PURPOSES:

(A) MICHIGAN COLLEGE ACCESS NETWORK OPERATIONS, PROGRAMMING, AND SERVICES TO LOCAL COLLEGE ACCESS NETWORKS.

(B) LOCAL COLLEGE ACCESS NETWORKS, WHICH ARE COMMUNITY-BASED COLLEGE ACCESS/SUCCESS PARTNERSHIPS COMMITTED TO INCREASING THE COLLEGE PARTICIPATION AND COMPLETION RATES WITHIN GEOGRAPHICALLY DEFINED COMMUNITIES THROUGH A COORDINATED STRATEGY.

(C) THE MICHIGAN COLLEGE ACCESS PORTAL, AN ONLINE ONE-STOP PORTAL TO HELP PUPILS AND FAMILIES PLAN AND APPLY FOR COLLEGE.

(D) PUBLIC AWARENESS AND OUTREACH CAMPAIGNS TO ENCOURAGE LOW-INCOME AND FIRST-GENERATION COLLEGE-GOING PUPILS TO TAKE NECESSARY STEPS TOWARD COLLEGE AND TO ASSIST PUPILS AND FAMILIES IN COMPLETING A TIMELY AND ACCURATE FREE APPLICATION FOR FEDERAL STUDENT AID.

(E) SUBGRANTS TO POSTSECONDARY INSTITUTIONS TO RECRUIT, HIRE, AND TRAIN COLLEGE STUDENT MENTORS AND COLLEGE ADVISORS TO ASSIST HIGH SCHOOL PUPILS IN NAVIGATING THE POSTSECONDARY PLANNING AND ENROLLMENT PROCESS." and adjusting the totals in section 11 and enacting section 1 accordingly.

Representative McCready explained his amendment. Question and discussion followed.

Representative McCready moved to adopt the amendments to HB 4115 (H-1) Draft 1. The motion prevailed 27-0-0.

FAVORABLE ROLL CALL

Yeas: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Gamrat, Inman, Miller, Santana, Dillon, Irwin, Roberts, Singh, Yanez, Zemke, Durhal, Hoadley, Pagan.

Nays: None.

Pass: None.

Representative Roberts offered the following amendments to HB 4115 (H-1) Draft 1:

1. Amend page 73, line 22, by striking out "\$3,912,400,000.00" and inserting "\$3,812,400,000.00".
2. Amend page 89, line 6, after "exceed" by striking out "\$317,695,500.00" and inserting "\$417,695,500.00".

Representative Roberts explained her amendments. Question and discussion followed.

Representative Roberts moved to adopt the amendments to HB 4115 (H-1) Draft 1. The motion did not prevail 10-17-0.

UNFAVORABLE ROLL CALL

Yeas: Reps. Santana, Dillon, Irwin, Roberts, Singh, Yanez, Zemke, Durhal, Hoadley, Pagan.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Gamrat, Inman, Miller.

Pass: None.

Representative Roberts offered the following amendments to HB 4115 (H-1) Draft 1:

1. Amend page 45, line 23, after "less." by striking out the balance of the line through "LESS." on line 3 of page 46.
2. Amend page 46, following line 19, by inserting:
"(7) BEGINNING IN 2015-2016, FOR PUPILS ATTENDING A SCHOOL OF EXCELLENCE THAT IS A CYBER SCHOOL AS DESCRIBED UNDER SECTION 552 OF THE REVISED SCHOOL CODE, MCL 380.552, THE ALLOCATION CALCULATED UNDER THIS SECTION IS AN AMOUNT PER MEMBERSHIP PUPIL OTHER THAN SPECIAL EDUCATION PUPILS EQUAL TO 50% OF THE FOUNDATION ALLOWANCE OF THE DISTRICT IN WHICH THE PUBLIC SCHOOL ACADEMY IS LOCATED, NOT TO EXCEED THE MAXIMUM PUBLIC SCHOOL ACADEMY ALLOCATION." and renumbering the remaining subsections.

Representative Roberts explained her amendments. Question and discussion followed.

Representative Dillon moved to adopt the amendments to HB 4115 (H-1) Draft 1. The motion did not prevail 12-15-0.

UNFAVORABLE ROLL CALL

Yeas: Reps. Canfield, Inman, Santana, Dillon, Irwin, Roberts, Singh, Yanez, Zemke, Durhal, Hoadley, Pagan.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Cox, Gamrat, Miller.

Pass: None.

Representative Roberts offered the following amendments to HB 4115 (H-1) Draft 1:

1. Amend page 73, line 22, by striking out "**\$3,912,400,000.00**" and inserting "**\$3,862,400,000.00**".
2. Amend page 205, line 19, by striking out "**\$50,000,000.00**" and inserting "**\$100,000,000.00**".

Representative Roberts moved to adopt the amendments to HB 4115 (H-1) Draft 1. The motion did not prevail 10-17-0.

UNFAVORABLE ROLL CALL

Yeas: Reps. Santana, Dillon, Irwin, Roberts, Banks, Singh, Yanez, Zemke, Durhal, Hoadley.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Gamrat, Inman, Miller.

Pass: None.

Representative Roberts offered the following amendment to HB 4115 (H-1) Draft 1:

1. Amend page 176, line 17, by striking out all of section 99r.

Representative Roberts explained her amendment. Question and discussion followed.

Representative Roberts moved to adopt the amendment to HB 4115 (H-1) Draft 1. The motion did not prevail 7-17-3.

UNFAVORABLE ROLL CALL

Yeas: Reps. Gamrat, Santana, Irwin, Roberts, Banks, Zemke, Durhal.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Inman, Miller, Dillon.

Pass: Reps. Singh, Yanez, Hoadley.

Representative Zemke offered the following amendments to HB 4115 (H-1) Draft 1:

1. Amend page 73, line 22, by striking out "**\$3,912,400,000.00**" and inserting "**\$3,909,175,000.00**".
2. Amend page 168, line 11, by striking out all of section 99 and inserting:
"Sec. 99. (1) From the funds appropriated in section 11, there is allocated for ~~2014-2015~~ **2015-2016** an amount not to exceed \$2,750,000.00 from the state school aid fund and an amount not to exceed \$475,000.00 from the general fund to support the activities and programs of

mathematics and science centers and for other purposes as described in this section. In addition, from the federal funds appropriated in section 11, there is allocated for ~~2014-2015-2015-2016~~ an amount estimated at \$5,249,300.00 from DED-OESE, title II, mathematics and science partnership grants.

(2) Within a service area designated locally, approved by the department, and consistent with the comprehensive master plan for mathematics and science centers developed by the department and approved by the state board, an established mathematics and science center shall provide 2 or more of the following 6 basic services, as described in the master plan, to constituent districts and communities: leadership, pupil services, curriculum support, community involvement, professional development, and resource clearinghouse services.

(3) The department shall not award a state grant under this section to more than 1 mathematics and science center located in a designated region as prescribed in the 2007 master plan unless each of the grants serves a distinct target population or provides a service that does not duplicate another program in the designated region.

(4) As part of the technical assistance process, the department shall provide minimum standard guidelines that may be used by the mathematics and science center for providing fair access for qualified pupils and professional staff as prescribed in this section.

(5) Allocations under this section to support the activities and programs of mathematics and science centers shall be continuing support grants to all 33 established mathematics and science centers. Each established mathematics and science center that was funded in the immediately preceding fiscal year shall receive state funding in an amount equal to 100% of the amount it was allocated under this subsection for the immediately preceding fiscal year. If a center declines state funding or a center closes, the remaining money available under this section shall be distributed to the remaining centers, as determined by the department.

(6) From the funds allocated in subsection (1), there is allocated for ~~2014-2015-2015-2016~~ an amount not to exceed \$750,000.00 in a form and manner determined by the department to those centers able to provide curriculum and professional development support to assist districts in implementing the Michigan merit curriculum components for mathematics and science. Funding under this subsection is in addition to funding allocated under subsection (5).

(7) From the general fund money allocated in subsection (1), there is allocated for ~~2014-2015-2015-2016~~ an amount not to exceed \$100,000.00 to the Michigan STEM partnership, to be used to administer the grant process under this subsection. From the general fund money allocated in subsection (1), there is allocated for ~~2014-2015-2015-2016~~ an amount not to exceed \$375,000.00 to the Michigan STEM partnership to be used for a competitive grant process to award competitive grants to organizations conducting student-focused, project-based programs and competitions, either in the classroom or extracurricular, in science, technology, engineering, and mathematics subjects such as, but not limited to, robotics, coding, and design-build-test projects, from pre-kindergarten through college level. Funding under this subsection is in addition to funding allocated under subsection (5) and shall be used for connecting mathematics and science centers for science, technology, engineering, and mathematics purposes and to support the goals of the Michigan STEM partnership. A program receiving funds under section 99h may not receive funds under this subsection.

(8) In order to receive state or federal funds under this section, a grant recipient shall allow access for the department or the department's designee to audit all records related to the program for which it receives such funds. The grant recipient shall reimburse the state for all disallowances found in the audit.

(9) Not later than September 30, 2018, the department shall reevaluate and update the comprehensive master plan described in subsection (1).

(10) The department shall give preference in awarding the federal grants allocated in subsection (1) to eligible existing mathematics and science centers.

(11) In order to receive state funds under this section, a grant recipient shall provide at least a 10% local match from local public or private resources for the funds received under this section.

(12) Not later than July 1 of each year, a mathematics and science center that receives funds under this section shall report to the department in a form and manner prescribed by the department on the following performance measures:

(a) Statistical change in pre- and post-assessment scores for students who enrolled in mathematics and science activities provided to districts by the mathematics and science center.

(b) Statistical change in pre- and post-assessment scores for teachers who enrolled in professional development activities provided by the mathematics and science center.

(13) As used in this section:

(a) "DED" means the United States ~~department of education~~ **DEPARTMENT OF EDUCATION**.

(b) "DED-OESE" means the DED ~~office of elementary and secondary education~~ **OFFICE OF ELEMENTARY AND SECONDARY EDUCATION**," and adjusting the totals in section 11 and enacting section 1 accordingly.

Representative Zemke explained his amendments. Question and discussion followed.

Representative Roberts moved to adopt the amendments to HB 4115 (H-1) Draft 1. The motion did not prevail 11-16-0.

UNFAVORABLE ROLL CALL

Yeas: Reps. Bizon, Santana, Dillon, Irwin, Roberts, Banks, Singh, Yanez, Zemke, Durhal, Hoadley.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Canfield, Cox, Gamrat, Inman, Miller.

Pass: None.

Representative Zemke offered the following amendments to HB 4115 (H-1) Draft 1:

1. Amend page 73, line 22, by striking out "\$3,912,400,000.00" and inserting "\$3,890,400,000.00".

2. Amend page 203, following line 13, by inserting:

"Sec. 107. (1) From the appropriation in section 11, there is allocated an amount not to exceed \$22,000,000.00 for ~~2014-2015~~ **2015-2016** for adult education programs authorized under this section. Funds allocated under this section are restricted for adult education programs as authorized under this section only. A recipient of funds under this section shall not use those funds for any other purpose.

(2) To be eligible for funding under this section, a program shall employ certificated teachers and qualified administrative staff and shall offer continuing education opportunities for teachers to allow them to maintain certification.

(3) To be eligible to be a participant funded under this section, a person shall be enrolled in an adult basic education program, an adult English as a second language program, a general educational development (G.E.D.) test preparation program, a job- or employment-related program, or a high school completion program, that meets the requirements of this section, and for which instruction is provided, and shall meet either of the following, as applicable:

(a) If the individual has obtained a high school diploma or a general educational development (G.E.D.) certificate, the individual meets 1 of the following:

(i) Is less than 20 years of age on September 1 of the school year and is enrolled in the Michigan career and technical institute.

(ii) Is less than 20 years of age on September 1 of the school year, is not attending an institution of higher education, and is enrolled in a job- or employment-related program through a referral by an employer or by a Michigan workforce agency.

(iii) Is enrolled in an English as a second language program.

(iv) Is enrolled in a high school completion program.

(b) If the individual has not obtained a high school diploma or G.E.D. certificate, the individual meets 1 of the following:

(i) Is at least 20 years of age on September 1 of the school year.

(ii) Is at least 16 years of age on September 1 of the school year, has been permanently expelled from school under section 1311(2) or 1311a of the revised school code, MCL 380.1311 and 380.1311a, and has no appropriate alternative education program available through his or her district of residence.

(4) From the funds allocated under subsection (1), an amount as determined under this subsection shall be allocated to each intermediate district serving as a fiscal agent for adult education programs in each of the 10 prosperity regions identified by the department. An intermediate district shall not use more than 5% of the funds allocated under this subsection for administration costs for serving as the fiscal agent. The department shall ensure that the funds allocated under this subsection for ~~2014-2015-2015-2016~~ will provide services in ~~2014-2015-2015-2016~~ to at least the same number of individuals as the number of individuals who were enrolled in programs funded under this section in ~~2013-2014-2015-2016~~. ~~For 2014-2015, 67% of the allocation provided to each intermediate district serving as a fiscal agent shall be based on the proportion of total funding formerly received by the adult education providers in that prosperity region in 2013-2014, and 33% shall be allocated based on the factors in subdivisions (a), (b), and (c). For 2015-2016, 33% of the allocation provided to each intermediate district serving as a fiscal agent shall be based upon the proportion of total funding formerly received by the adult education providers in that prosperity region in 2013-2014 and 67% of the allocation shall be based upon the factors in subdivisions (a), (b), and (c). For 2016-2017, 100% of the allocation provided to each intermediate district serving as a fiscal agent shall be based on the factors in subdivisions (a), (b), and (c). The funding factors for this section are as follows:~~

(a) Sixty percent of this portion of the funding shall be distributed based upon the proportion of the state population of individuals between the ages of 18 and 24 that are not high school graduates that resides in each of the prosperity regions, as reported by the most recent 5-year estimates from the American community survey (ACS) from the United States census bureau.

(b) Thirty-five percent of this portion of the funding shall be distributed based upon the proportion of the state population of individuals age 25 or older who are not high school graduates that resides in each of the prosperity regions, as reported by the most recent 5-year estimates from the American community survey (ACS) from the United States census bureau.

(c) Five percent of this portion of the funding shall be distributed based upon the proportion of the state population of individuals age 18 or older who lack basic English language proficiency that resides in each of the prosperity regions, as reported by the most recent 5-year estimates from the American community survey (ACS) from the United States census bureau.

(5) To be an eligible fiscal agent, an intermediate district must agree to do the following in a form and manner determined by the department:

(a) Distribute funds to adult education programs in a prosperity region as described in this section.

(b) Collaborate with education advisory groups of the workforce development boards located in the prosperity region to develop a regional strategy that aligns adult education programs and services into an efficient and effective delivery system for adult education learners.

(c) Collaborate with education advisory groups of the workforce development boards located in the prosperity region to create a local process and criteria that will identify eligible

adult education providers to receive funds allocated under this section based on location, demand for services, and cost to provide instructional services. All local processes, criteria, and provider determinations must be approved by the department before funds may be distributed to the fiscal agent.

(d) Report adult education program and participant data and information as prescribed by the department.

(6) The amount allocated under this section per full-time equated participant shall not exceed \$2,850.00 for a 450-hour program. The amount shall be proportionately reduced for a program offering less than 450 hours of instruction.

(7) An adult basic education program or an adult English as a second language program operated on a year-round or school year basis may be funded under this section, subject to all of the following:

(a) The program enrolls adults who are determined by a department-approved assessment, in a form and manner prescribed by the department, to be below ninth grade level in reading or mathematics, or both, or to lack basic English proficiency.

(b) The program tests individuals for eligibility under subdivision (a) before enrollment and upon completion of the program in compliance with the state-approved assessment policy.

(c) A participant in an adult basic education program is eligible for reimbursement until 1 of the following occurs:

(i) The participant's reading and mathematics proficiency are assessed at or above the ninth grade level.

(ii) The participant fails to show progress on 2 successive assessments after having completed at least 450 hours of instruction.

(d) A funding recipient enrolling a participant in an English as a second language program is eligible for funding according to subsection (11) until the participant meets 1 of the following:

(i) The participant is assessed as having attained basic English proficiency as determined by a department-approved assessment.

(ii) The participant fails to show progress on 2 successive department-approved assessments after having completed at least 450 hours of instruction. The department shall provide information to a funding recipient regarding appropriate assessment instruments for this program.

(8) A general educational development (G.E.D.) test preparation program operated on a year-round or school year basis may be funded under this section, subject to all of the following:

(a) The program enrolls adults who do not have a high school diploma.

(b) The program shall administer a pre-test approved by the department before enrolling an individual to determine the individual's literacy levels, shall administer a G.E.D. practice test to determine the individual's potential for success on the G.E.D. test, and shall administer a post-test upon completion of the program in compliance with the state-approved assessment policy.

(c) A funding recipient shall receive funding according to subsection (11) for a participant, and a participant may be enrolled in the program until 1 of the following occurs:

(i) The participant obtains the G.E.D.

(ii) The participant fails to show progress on 2 successive department-approved assessments used to determine readiness to take the G.E.D. test after having completed at least 450 hours of instruction.

(9) A high school completion program operated on a year-round or school year basis may

be funded under this section, subject to all of the following:

- (a) The program enrolls adults who do not have a high school diploma.
- (b) The program tests participants described in subdivision (a) before enrollment and upon completion of the program in compliance with the state-approved assessment policy.

(c) A funding recipient shall receive funding according to subsection (11) for a participant in a course offered under this subsection until 1 of the following occurs:

- (i) The participant passes the course and earns a high school diploma.
- (ii) The participant fails to earn credit in 2 successive semesters or terms in which the participant is enrolled after having completed at least 900 hours of instruction.

(10) A job- or employment-related adult education program operated on a year-round or school year basis may be funded under this section, subject to all of the following:

(a) The program enrolls adults referred by their employer who are less than 20 years of age, have a high school diploma, are determined to be in need of remedial mathematics or communication arts skills and are not attending an institution of higher education.

(b) The program tests participants described in subdivision (a) before enrollment and upon completion of the program in compliance with the department-approved assessment policy.

(c) An individual may be enrolled in this program and the grant recipient shall receive funding according to subsection (11) until 1 of the following occurs:

(i) The individual achieves the requisite skills as determined by department-approved assessment instruments.

(ii) The individual fails to show progress on 2 successive assessments after having completed at least 450 hours of instruction.

(11) A funding recipient shall receive payments under this section in accordance with the following:

(a) Seventy-five percent for enrollment of eligible participants.

(b) Twenty-five percent for participant completion of the adult basic education objectives by achieving an educational gain as determined by the national reporting system levels; for achieving basic English proficiency; for obtaining a G.E.D. or passage of 1 or more individual G.E.D. tests; for attainment of a high school diploma or passage of a course required for a participant to attain a high school diploma; for enrollment in a postsecondary institution, or for entry into or retention of employment, as applicable.

(12) A person who is not eligible to be a participant funded under this section may receive adult education services upon the payment of tuition. In addition, a person who is not eligible to be served in a program under this section due to the program limitations specified in subsection (7), (8), (9), or (10) may continue to receive adult education services in that program upon the payment of tuition. The tuition level shall be determined by the local or intermediate district conducting the program.

(13) An individual who is an inmate in a state correctional facility shall not be counted as a participant under this section.

(14) A funding recipient shall not commingle money received under this section or from another source for adult education purposes with any other funds and shall establish a separate ledger account for funds received under this section. This subsection does not prohibit a district from using general funds of the district to support an adult education or community education program.

(15) A funding recipient receiving funds under this section may establish a sliding scale of tuition rates based upon a participant's family income. A funding recipient may charge a

participant tuition to receive adult education services under this section from that sliding scale of tuition rates on a uniform basis. The amount of tuition charged per participant shall not exceed the actual operating cost per participant minus any funds received under this section per participant. A funding recipient may not charge a participant tuition under this section if the participant's income is at or below 200% of the federal poverty guidelines published by the United States department of health and human services.

(16) In order to receive funds under this section, a funding recipient shall furnish to the department, in a form and manner determined by the department, all information needed to administer this program and meet federal reporting requirements; shall allow the department or the department's designee to review all records related to the program for which it receives funds; and shall reimburse the state for all disallowances found in the review, as determined by the department.

(17) All intermediate district participant audits of adult education programs shall be performed pursuant to the adult education participant auditing and accounting manuals published by the department.

(18) As used in this section:

(a) "Department" means the Michigan strategic fund.

(b) "Eligible adult education provider" means a district, intermediate district, a consortium of districts, a consortium of intermediate districts, or a consortium of districts and intermediate districts that is identified as part of the local process described in subsection (5)(c) and approved by the department.

(c) "Participant" means the sum of the number of full-time equated individuals enrolled in and attending a department-approved adult education program under this section, using quarterly participant count days on the schedule described in section 6(7)(b)." and adjusting the totals in section 11 and enacting section 1 accordingly.

Representative Zemke explained his amendments. Question and discussion followed.

Representative Durhal moved to adopt the amendments to HB 4115 (H-1) Draft 1. The motion did not prevail 10-17-0.

UNFAVORABLE ROLL CALL

Yeas: Reps. Santana, Dillon, Irwin, Roberts, Banks, Singh, Yanez, Zemke, Durhal, Hoadley.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Gamrat, Inman, Miller.

Pass: None.

Representative Zemke offered the following amendments to HB 4115 (H-1) Draft 1:

1. Amend page 73, line 22, by striking out "\$3,912,400,000.00" and inserting "\$3,911,200,000.00".

2. Amend page 125, following line 10, by inserting:
"Sec. 41. From the appropriation in section 11, there is allocated an amount not to exceed \$1,200,000.00 ~~each fiscal year for 2013-2014 and for 2014-2015~~ **FOR 2015-2016** to applicant districts and intermediate districts offering programs of instruction for pupils of limited English-speaking ability under section 1153 of the revised school code, MCL 380.1153. Reimbursement

shall be on a per-pupil basis and shall be based on the number of pupils of limited English-speaking ability in membership on the pupil membership count day. Funds allocated under this section shall be used solely for instruction in speaking, reading, writing, or comprehension of English. A pupil shall not be counted under this section or instructed in a program under this section for more than 3 years." and adjusting the totals in section 11 and enacting section 1 accordingly.

3. Amend page 269, line 17, by striking out "41,".
4. Amend page 269, line 20, by striking out "388.1641,".

Representative Zemke explained his amendments. Question and discussion followed.

Representative Yanez moved to adopt the amendments to HB 4115 (H-1) Draft 1. The motion did not prevail 10-17-0.

UNFAVORABLE ROLL CALL

Yeas: Reps. Santana, Dillon, Irwin, Roberts, Banks, Singh, Yanez, Zemke, Durhal, Hoadley.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Gamrat, Inman, Miller.

Pass: None.

Representative Zemke offered the following amendments to HB 4115 (H-1) Draft 1:

1. Amend page 73, line 22, by striking out "\$3,912,400,000.00" and inserting "\$3,894,000,000.00".

2. Amend page 118, following line 7, by inserting:

"SEC. 35. (1) THE FUNDS ALLOCATED UNDER SECTIONS 35A TO 35G SHALL BE USED FOR PROGRAMS TO ENSURE CHILDREN ARE READING ON GRADE LEVEL BY THE END OF GRADE 3. PROGRAMS FUNDED UNDER THESE SECTIONS ARE INTENDED TO ENSURE THAT THIS STATE WILL BE IN THE TOP 10 MOST IMPROVED STATES IN GRADE 4 READING PROFICIENCY BY THE 2019 NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP) AND WILL BE IN THE TOP 10 STATES OVERALL BY 2025.

(2) FROM THE GENERAL FUND APPROPRIATION IN SECTION 11, THERE IS ALLOCATED TO THE DEPARTMENT AN AMOUNT NOT TO EXCEED \$1,000,000.00 FOR 2015-2016 FOR IMPLEMENTATION COSTS ASSOCIATED WITH PROGRAMS IN SECTIONS 35A TO 35G.

SEC. 35A. (1) FROM THE APPROPRIATION IN SECTION 11, THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$1,000,000.00 FOR 2015-2016 FOR THE PURPOSE OF PILOTING PARENT EDUCATION PROGRAMS FOR PARENTS OF CHILDREN LESS THAN 4 YEARS OF AGE SO THAT CHILDREN ARE DEVELOPMENTALLY READY TO SUCCEED IN SCHOOL AT THE TIME OF SCHOOL ENTRY.

(2) THE DEPARTMENT SHALL DEVELOP A COMPETITIVE APPLICATION PROCESS AND METHOD OF GRANT DISTRIBUTION CONSISTENT WITH THE PROVISIONS OF THIS SECTION. THE AMOUNT OF A GRANT AWARD TO A PILOT PROGRAM SHALL BE AN AMOUNT EQUAL TO THE NUMBER OF RESIDENT CHILDREN YOUNGER THAN 4 YEARS OF AGE AS OF THE DATE

SPECIFIED FOR DETERMINING A CHILD'S ELIGIBILITY TO ATTEND SCHOOL UNDER SECTION 1147 OF THE REVISED SCHOOL CODE, MCL 380.1147, IN THE DISTRICT OR CONSORTIUM OF DISTRICTS OPERATING THE PROGRAM MULTIPLIED BY \$120.00 PER CHILD OR \$130,000.00, WHICHEVER IS LESS. THE DEPARTMENT SHALL ENSURE THAT, TO THE EXTENT POSSIBLE, GRANTS ARE AWARDED IN EACH PROSPERITY REGION.

(3) AN APPLICATION FOR A COMPETITIVE GRANT UNDER THIS SECTION SHALL BE SUBMITTED BY AN INTERMEDIATE DISTRICT ON BEHALF OF A DISTRICT OR CONSORTIUM OF DISTRICTS WITHIN THE INTERMEDIATE DISTRICT. THE APPLICATION SHALL BE SUBMITTED IN A FORM AND MANNER APPROVED BY THE DEPARTMENT AND SHALL CONTAIN AT LEAST THE FOLLOWING COMPONENTS:

(A) A DESCRIPTION OF THE PROGRAM DESIGN INCLUDING THE NAMES OF THE DISTRICT OR CONSORTIUM OF DISTRICTS THAT WILL OPERATE THE PROGRAM, THE PHYSICAL LOCATION OF THE PROGRAM, AND THE ANTICIPATED NUMBER OF FAMILIES THAT WILL BE SERVED.

(B) AN ASSURANCE THAT THE PROGRAM WILL BE SUPERVISED BY A TEACHER WHO HAS A VALID TEACHING CERTIFICATE WITH AN EARLY CHILDHOOD (ZA OR ZS) ENDORSEMENT, A VALID TEACHING CERTIFICATE IN CAREER EDUCATION WITH BOTH A KH AND VH ENDORSEMENT, A BACHELOR'S DEGREE IN CHILD DEVELOPMENT OR EARLY CHILD DEVELOPMENT, OR A BACHELOR'S DEGREE RELATED TO ADULT LEARNING.

(C) AN ESTIMATE OF THE NUMBER OF FAMILIES IN THE DISTRICT OR DISTRICTS THAT WILL OPERATE THE PILOT PROGRAM THAT HAVE AT LEAST 1 CHILD LESS THAN 4 YEARS OF AGE AS OF THE DATE SPECIFIED FOR DETERMINING A CHILD'S ELIGIBILITY TO ATTEND SCHOOL UNDER SECTION 1147 OF THE REVISED SCHOOL CODE, MCL 380.1147.

(D) A DESCRIPTION OF THE PUBLIC AWARENESS AND OUTREACH EFFORTS THAT WILL BE MADE.

(E) AN ASSURANCE THAT THE INTERMEDIATE DISTRICT AND THE DISTRICT OR CONSORTIUM OF DISTRICTS OPERATING THE PROGRAM WILL PROVIDE INFORMATION IN A FORM AND MANNER AS APPROVED BY THE DEPARTMENT TO ALLOW FOR AN EVALUATION OF THE PILOT PROJECTS.

(F) A DESCRIPTION OF THE SLIDING FEE SCALE THAT WILL BE ESTABLISHED FOR TUITION, WITH FEES REDUCED OR WAIVED FOR THOSE UNABLE TO PAY.

(G) A BUDGET FOR THE PROGRAM. A PROGRAM MAY USE NOT MORE THAN 5% OF A GRANT TO ADMINISTER THE PROGRAM.

(4) TO BE ELIGIBLE FOR A GRANT UNDER THIS SECTION, A PROGRAM SHALL PROVIDE AT LEAST 2 HOURS PER WEEK THROUGHOUT THE SCHOOL YEAR FOR PARENTS AND THEIR ELIGIBLE CHILDREN TO PARTICIPATE IN PARENT EDUCATION PROGRAMS AND MEET AT LEAST THE FOLLOWING MINIMUM REQUIREMENTS:

(A) REQUIRE THAT PARENTS BE PHYSICALLY PRESENT IN CLASSES WITH THEIR CHILDREN OR BE IN CONCURRENT CLASSES.

(B) USE RESEARCH-BASED INFORMATION TO EDUCATE PARENTS

ABOUT THE PHYSICAL, COGNITIVE, SOCIAL, AND EMOTIONAL DEVELOPMENT OF CHILDREN.

(C) PROVIDE STRUCTURED LEARNING ACTIVITIES REQUIRING INTERACTION BETWEEN CHILDREN AND THEIR PARENTS.

(D) PROVIDE STRUCTURED LEARNING ACTIVITIES FOR CHILDREN THAT PROMOTE POSITIVE INTERACTION WITH THEIR PEERS.

(5) FOR A CHILD TO BE ELIGIBLE TO PARTICIPATE IN A PROGRAM UNDER THIS SECTION, THE CHILD SHALL BE LESS THAN 4 YEARS OF AGE AS OF THE DATE SPECIFIED FOR DETERMINING A CHILD'S ELIGIBILITY TO ATTEND SCHOOL UNDER SECTION 1147 OF THE REVISED SCHOOL CODE, MCL 380.1147.

(6) FROM THE FUNDS IN SUBSECTION (1), THERE IS ALLOCATED TO THE DEPARTMENT AN AMOUNT NOT TO EXCEED \$100,000.00 FOR THE PURPOSE OF PERFORMING AN EVALUATION OF THE PILOT PROGRAMS IN A MANNER APPROVED BY THE DEPARTMENT. THE EVALUATION REPORT SHALL INCLUDE AT LEAST THE FOLLOWING:

(A) A DESCRIPTION OF THE COMPONENTS OF THE PILOT PROGRAMS THAT WERE EFFECTIVE IN HELPING PARENTS PREPARE THEIR CHILDREN FOR SUCCESS IN SCHOOL.

(B) A DESCRIPTION OF ANY BARRIERS THAT PARENTS AND THEIR CHILDREN ENCOUNTERED THAT PRECLUDED THEM FROM PARTICIPATING IN THE PILOT PROGRAMS.

(C) AN ASSESSMENT OF WHETHER THESE PILOT PROGRAMS SHOULD BE EXPANDED TO OTHER LOCATIONS IN THE STATE.

SEC. 35B. (1) FROM THE APPROPRIATION IN SECTION 11, THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$950,000.00 FOR 2015-2016 FOR THE PURPOSES OF THIS SECTION. THIS ALLOCATION REPRESENTS THE FIRST OF 2 YEARS OF FUNDING FOR THE PURPOSES OF THIS SECTION.

(2) THE DEPARTMENT SHALL AWARD GRANTS TO DISTRICTS TO SUPPORT PROFESSIONAL DEVELOPMENT FOR EDUCATORS IN A DEPARTMENT-APPROVED RESEARCH-BASED TRAINING PROGRAM RELATED TO CURRENT STATE LITERACY STANDARDS FOR PUPILS IN GRADES K TO 3. THE DEPARTMENT SHALL DETERMINE THE AMOUNT OF THE GRANT AWARDS.

(3) IN ADDITION TO OTHER METHODS OF PROFESSIONAL DEVELOPMENT DELIVERY, THE DEPARTMENT SHALL COLLABORATE WITH THE MICHIGAN VIRTUAL UNIVERSITY TO PROVIDE THIS TRAINING ONLINE TO ALL EDUCATORS OF PUPILS IN GRADES K TO 3.

(4) THE FUNDS ALLOCATED UNDER THIS SECTION ARE A WORK PROJECT APPROPRIATION, AND ANY UNEXPENDED FUNDS FOR 2015-2016 ARE CARRIED FORWARD INTO 2016-2017. THE PURPOSE OF THE WORK PROJECT IS TO CONTINUE TO IMPLEMENT THE PROFESSIONAL DEVELOPMENT TRAINING DESCRIBED IN THIS SECTION. THE ESTIMATED COMPLETION DATE OF THE WORK PROJECT IS SEPTEMBER 30, 2017.

SEC. 35C. FROM THE GENERAL FUND APPROPRIATION IN SECTION 11, THERE IS ALLOCATED TO THE DEPARTMENT AN AMOUNT NOT TO EXCEED

\$500,000.00 FOR 2015-2016 FOR THE ADOPTION OF A CERTIFICATION TEST TO ENSURE ALL NEWLY CERTIFIED ELEMENTARY TEACHERS HAVE THE SKILLS TO DELIVER EVIDENCE-BASED LITERACY INSTRUCTION.

SEC. 35D. (1) FROM THE APPROPRIATION IN SECTION 11, THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$1,450,000.00 FOR 2015-2016 FOR GRANTS UNDER THIS SECTION. THIS ALLOCATION REPRESENTS THE FIRST OF 2 YEARS OF FUNDING.

(2) THE DEPARTMENT SHALL AWARD GRANTS TO DISTRICTS TO ADMINISTER DEPARTMENT-APPROVED DIAGNOSTIC TOOLS TO MONITOR THE DEVELOPMENT OF EARLY LITERACY AND EARLY READING SKILLS OF PUPILS IN GRADES K TO 3 AND TO SUPPORT RESEARCH-BASED PROFESSIONAL DEVELOPMENT FOR EDUCATORS IN DATA INTERPRETATION FOR THE PURPOSE OF IMPLEMENTING A MULTI-TIERED SYSTEM OF SUPPORT TO IMPROVE READING PROFICIENCY AMONG PUPILS IN GRADES K TO 3. THE DEPARTMENT SHALL AWARD GRANTS TO ELIGIBLE DISTRICTS IN AN AMOUNT DETERMINED BY THE DEPARTMENT.

(3) IN ADDITION TO OTHER METHODS OF PROFESSIONAL DEVELOPMENT DELIVERY, THE DEPARTMENT SHALL COLLABORATE WITH THE MICHIGAN VIRTUAL UNIVERSITY TO PROVIDE THIS TRAINING ONLINE TO ALL EDUCATORS OF PUPILS IN GRADES K TO 3.

(4) THE FUNDS ALLOCATED UNDER THIS SECTION ARE A WORK PROJECT APPROPRIATION, AND ANY UNEXPENDED FUNDS FOR 2015-2016 ARE CARRIED FORWARD INTO 2016-2017. THE PURPOSE OF THE WORK PROJECT IS TO CONTINUE TO IMPLEMENT THE PROFESSIONAL DEVELOPMENT TRAINING DESCRIBED IN THIS SECTION. THE ESTIMATED COMPLETION DATE OF THE WORK PROJECT IS SEPTEMBER 30, 2017.

SEC. 35E. (1) FROM THE APPROPRIATION IN SECTION 11, THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$3,000,000.00 FOR THE PURPOSE OF PROVIDING EARLY LITERACY COACHES TO ASSIST TEACHERS IN DEVELOPING AND IMPLEMENTING INSTRUCTIONAL STRATEGIES FOR PUPILS IN GRADES K TO 3 SO THAT PUPILS ARE READING AT GRADE LEVEL BY THE END OF GRADE 3.

(2) THE DEPARTMENT SHALL DEVELOP A COMPETITIVE APPLICATION PROCESS AND METHOD OF GRANT DISTRIBUTION CONSISTENT WITH THE PROVISIONS OF THIS SECTION. THE GRANT PROCESS SHALL ENSURE THAT INTERMEDIATE DISTRICTS WITH THE HIGHEST PERCENTAGE OF PUPILS IN GRADE 4 IN CONSTITUENT DISTRICTS WHO ARE NOT PROFICIENT ON THE GRADE 4 STATE READING ASSESSMENT RECEIVE EXTRA CONSIDERATION IN THE AWARDING OF GRANTS.

(3) IN ORDER TO RECEIVE FUNDING UNDER THIS SECTION, A CONSORTIUM OF INTERMEDIATE DISTRICTS IN A PROSPERITY REGION SHALL SUBMIT A COMPETITIVE GRANT APPLICATION IN A FORM AND MANNER APPROVED BY THE DEPARTMENT. AN APPLICATION SHALL PROVIDE ASSURANCES THAT LITERACY COACHES FUNDED UNDER THIS SECTION ARE KNOWLEDGEABLE ABOUT AT LEAST THE FOLLOWING:

(A) CURRENT STATE LITERACY STANDARDS FOR PUPILS IN GRADES K

TO 3.

(B) IMPLEMENTING AN INSTRUCTIONAL DELIVERY MODEL BASED ON FREQUENT USE OF FORMATIVE AND DIAGNOSTIC TOOLS, KNOWN AS A MULTI-TIERED SYSTEM OF SUPPORT, TO DETERMINE INDIVIDUAL PROGRESS FOR PUPILS IN GRADES K TO 3 SO THAT PUPILS ARE READING AT GRADE LEVEL BY THE END OF GRADE 3.

(C) THE USE OF DATA FROM DIAGNOSTIC TOOLS TO DETERMINE THE NECESSARY ADDITIONAL SUPPORTS AND INTERVENTIONS NEEDED BY INDIVIDUAL PUPILS IN GRADES K TO 3 IN ORDER TO BE READING AT GRADE LEVEL.

SEC. 35F. (1) FROM THE APPROPRIATION IN SECTION 11, THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$10,000,000.00 FOR 2015-2016 TO DISTRICTS THAT PROVIDE ADDITIONAL INSTRUCTIONAL TIME TO THOSE PUPILS IN GRADES K TO 3 WHO HAVE BEEN IDENTIFIED BY USING DEPARTMENT-APPROVED DIAGNOSTIC TOOLS AS NEEDING ADDITIONAL SUPPORTS AND INTERVENTIONS IN ORDER TO BE READING AT GRADE LEVEL BY THE END OF GRADE 3. ADDITIONAL INSTRUCTIONAL TIME MAY BE PROVIDED BEFORE, DURING, AND AFTER REGULAR SCHOOL HOURS OR AS PART OF A YEAR-ROUND BALANCED SCHOOL CALENDAR.

(2) IN ORDER TO BE ELIGIBLE TO RECEIVE FUNDING UNDER THIS SECTION, A DISTRICT SHALL DEMONSTRATE TO THE SATISFACTION OF THE DEPARTMENT THAT THE DISTRICT HAS DONE ALL OF THE FOLLOWING:

(A) IMPLEMENTED A MULTI-TIERED SYSTEM OF SUPPORT INSTRUCTIONAL DELIVERY MODEL.

(B) USED DEPARTMENT-APPROVED RESEARCH-BASED DIAGNOSTIC TOOLS TO IDENTIFY INDIVIDUAL PUPILS IN NEED OF ADDITIONAL INSTRUCTIONAL TIME.

(C) PROVIDED TEACHERS OF PUPILS IN GRADES K TO 3 WITH RESEARCH-BASED PROFESSIONAL DEVELOPMENT IN DIAGNOSTIC DATA INTERPRETATION.

(3) FUNDING ALLOCATED UNDER THIS SECTION SHALL BE DISTRIBUTED TO ELIGIBLE DISTRICTS BY MULTIPLYING THE NUMBER OF FULL-TIME-EQUIVALENT PUPILS IN GRADE 1 IN THE DISTRICT BY \$95.00.

(4) IF THE FUNDS ALLOCATED UNDER THIS SECTION ARE INSUFFICIENT TO FULLY FUND THE PAYMENTS UNDER THIS SECTION, PAYMENTS UNDER THIS SECTION SHALL BE PRORATED ON AN EQUAL PER-PUPIL BASIS BASED ON GRADE 1 PUPILS.

SEC. 35G. (1) FROM THE GENERAL FUNDS APPROPRIATED IN SECTION 11, THERE IS ALLOCATED TO THE DEPARTMENT AN AMOUNT NOT TO EXCEED \$500,000.00 FOR 2015-2016 TO ESTABLISH A BEST PRACTICES CLEARINGHOUSE. THE DEPARTMENT SHALL COLLABORATE WITH THE CENTER, UNIVERSITIES, INTERMEDIATE DISTRICTS, AND DISTRICTS TO DETERMINE THE BEST METHOD OF ESTABLISHING A CLEARINGHOUSE THAT SHALL IDENTIFY, DEVELOP, AND DISSEMINATE BEST PRACTICES FROM RESEARCH-BASED MODELS OF EDUCATION REFORM THAT DISTRICTS CAN USE TO IMPROVE READING PROFICIENCY FOR PUPILS IN GRADES K TO 3.

(2) THE FUNDS ALLOCATED UNDER THIS SECTION ARE A WORK PROJECT APPROPRIATION, AND ANY UNEXPENDED FUNDS FOR 2015-2016 ARE CARRIED FORWARD INTO 2016-2017. THE PURPOSE OF THE WORK PROJECT IS TO CONTINUE TO IMPLEMENT THE CLEARINGHOUSE DESCRIBED UNDER SUBSECTION (1). THE ESTIMATED COMPLETION DATE OF THE WORK PROJECT IS SEPTEMBER 30, 2017." and adjusting the totals in section 11 and enacting section 1 accordingly.

Representative Zemke explained his amendments.

Representative Durhal moved to adopt the amendments to HB 4115 (H-1) Draft 1. The motion did not prevail 10-17-0.

UNFAVORABLE ROLL CALL

Yeas: Reps. Santana, Dillon, Irwin, Roberts, Banks, Singh, Yanez, Zemke, Durhal, Hoadley.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Potvin, Kelly, McCreedy, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Gamrat, Inman, Miller.

Pass: None.

Representative Zemke offered the following amendment to HB 4115 (H-1) Draft 1:

1. Amend page 176, following line 25, by inserting:

"SEC. 99S. FROM THE FUNDS APPROPRIATED UNDER SECTION 11, THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$100.00 FOR 2015-2016 FOR MICHIGAN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (MISTEM) GRANTS TO DISTRICTS OR INTERMEDIATE DISTRICTS. THE AMOUNT OF EACH GRANT AWARDED UNDER THIS SECTION SHALL BE DETERMINED BY THE MISTEM STATE ADVISORY COUNCIL. TO BE ELIGIBLE FOR A GRANT UNDER THIS SECTION, A DISTRICT OR INTERMEDIATE DISTRICT MUST IMPLEMENT A SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM) PROGRAM OR CURRICULUM FROM THE MISTEM STATEWIDE MENU OF PROGRAMS AND CURRICULA APPROVED BY THE MISTEM STATE ADVISORY COUNCIL. TO THE EXTENT POSSIBLE, THE MISTEM STATE ADVISORY COUNCIL SHALL AWARD GRANTS IN A MANNER THAT ENSURES THAT AT LEAST 1 DISTRICT OR INTERMEDIATE DISTRICT IN EACH OF THE STATE'S 10 PROSPERITY REGIONS RECEIVES FUNDING UNDER THIS SECTION." and adjusting the totals in section 11 and enacting section 1 accordingly.

Representative Zemke explained his amendment. Question and discussion followed.

Representative Durhal moved to adopt the amendment to HB 4115 (H-1) Draft 1. The motion prevailed 26-0-1.

FAVORABLE ROLL CALL

Yeas: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Inman, Miller, Santana, Dillon, Irwin, Roberts, Banks, Singh, Yanez, Zemke, Durhal, Hoadley.

Nays: None.

Pass: Rep. Gamrat.

Representative Singh offered the following amendments to HB 4115 (H-1) Draft 1:

1. Amend page 45, line 23, after "less." by striking out the balance of the line through "**LESS.**" on line 3 of page 46.
2. Amend page 46, following line 19, by inserting:
"(7) BEGINNING IN 2015-2016, FOR PUPILS ATTENDING A SCHOOL OF EXCELLENCE THAT IS A CYBER SCHOOL AS DESCRIBED UNDER SECTION 552 OF THE REVISED SCHOOL CODE, MCL 380.552, THE ALLOCATION CALCULATED UNDER THIS SECTION IS AN AMOUNT PER MEMBERSHIP PUPIL OTHER THAN SPECIAL EDUCATION PUPILS EQUAL TO 80% OF THE FOUNDATION ALLOWANCE OF THE DISTRICT IN WHICH THE PUBLIC SCHOOL ACADEMY IS LOCATED, NOT TO EXCEED THE MAXIMUM PUBLIC SCHOOL ACADEMY ALLOCATION." and renumbering the remaining subsections.
3. Amend page 55, line 12, after "**EXCEED**" by striking out "**\$14,000,000.00**" and inserting "**\$26,000,000.00**".
4. Amend page 56, line 14, after "**EXCEED**" by striking out "**\$8,000,000.00**" and inserting "**\$20,000,000.00**".
5. Amend page 56, line 17, after "**THAN**" by striking out "**\$25.00**" and inserting "**\$75.00**".
6. Amend page 57, line 9, after "**TO**" by striking out "**\$25.00**" and inserting "**\$75.00**".
7. Amend page 73, line 22, by striking out "**\$3,912,400,000.00**" and inserting "**\$3,900,400,000.00**".

Representative Singh explained his amendments.

Representative Irwin moved to adopt the amendments to HB 4115 (H-1) Draft 1. The motion did not prevail 14-14-0.

FAVORABLE ROLL CALL

Yeas: Reps. McCready, Pagel, Bizon, Santana, Dillon, Irwin, Roberts, Banks, Singh, Yanez, Zemke, Durhal, Hoadley, Pagan.

Nays: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Potvin, Kelly, VerHeulen, Victory, Afendoulis, Canfield, Cox, Gamrat, Inman, Miller.

Pass: None.

The Chair laid the committee at ease, the time being 11:22 a.m.

The Chair brought the committee back to order, the time being 11:30 a.m.

Discussion was held between the committee.

Representative Potvin moved to report HB 4115 with recommendation, as amended, as substitute (H-1). The motion prevailed 17-12-0

FAVORABLE ROLL CALL

Yeas: Reps. Pscholka, Bumstead, Jenkins, Muxlow, Poleski, Potvin, Kelly, McCready, Pagel, VerHeulen, Victory, Afendoulis, Bizon, Canfield, Cox, Inman, Miller.

Nays: Reps. Gamrat, Santana, Dillon, Irwin, Roberts, Banks, Singh, Yanez, Zemke, Durhal, Hoadley, Pagan.

Pass: None.

There being no further business before the committee, the Chair adjourned the meeting at 11:46 a.m.

Representative Al, Pscholka, Chair_____

Angie Lake, Committee Clerk
House Appropriations Committee
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